**COURSE SPECIFICATION**

**Name of Institution Phetchaburi Rajabhat University**

**Campus/faculty/department …………………………………………………**

**Section 1 General Information**

**1. Course code……………… Course title…………………………………………… Number of credit**…………………

**2. Curriculum and type of course**

 2.1 Curriculum: …………………………………………………………………………

 2.2 Type of Course: ……………………….…………………………………………

**3. Course responsible instructor**

 …………………………………………………………………………………………………………………………………………………………

**4. Semester/Academic Year / Level of study**

 Semester……….. Year………….. Section…………………………………………..

**5. Pre-requisite (s), if any**

 -

**6. Co-requisite (s), if any**

 -

**7. Teaching Platform**

 …………………………………………………………………………………………………………………………………………………………

**8. Date of latest revision**

………………………………………………………………………………………………………………………………………………………………..

**9. Objectives in developing / revising this course**

**…………………………………………………………………………………………………………………………………………………………**

**…………………………………………………………………………………………………………………………………………………………**

**Section 2 Course Management**

**1. Course descriptions** …………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………**…………**

**2. Credit hours / Semester**

|  |  |  |  |
| --- | --- | --- | --- |
| **Lecture****(Hours)** | **Additional class****(Hours)** | **Laboratory/ internship/practice****(Hours)** | **Self study****(Hours)** |
|  |  |  |  |

3. Number of hours that the instructor provides individual counseling and guidance

……………………………………………………………………………………………………………………………………………………………………….

**Section 3 Development of Students’ Learning Outcome**

**4.1 Curriculum mapping illustrating the distribution of program standard learning outcome to course level specialized course Subject: ………………………………………….**

**Main responsibility (●) Minor responsibility (O)**

| **Subject/learning outcome** | **1. Morality and Ethics** | **2. Knowledge development** | **3. Intellectual development** | **4. Interpersonal relationship and responsibility** | **5. Mathematical analytical thinking, communication skills, and information technology skills** |
| --- | --- | --- | --- | --- | --- |
| **…………………………………………….** | **1.1** | **1.2** | **1.3** | **1.4** | **1.5** | **2.1** | **2.2** | **2.3** | **2.4** | **3.1** | **3.2** | **3.3** | **3.4** | **4.1** | **4.2** | **4.3** | **4.4** | **4.5** | **4.6** | **5.1** | **5.2** | **5.3** | **5.4** | **5.5** | **5.6** |
| ………………………………………………… | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |

**1. Morality and Ethics**

**a. Expected outcome on morality and ethics**

 …………………………………………………………………………………………………………………………………………………………………………………………………………………………...

**b. Teaching methods**

 …………………………………………………………………………………………………………………………………………………………………………………………………………………………

**c. Evaluation methods**

 ………………………………………………………………………………………………………………………………………………………………………………………………………………………

**2. Knowledge development**

**a. Expected outcome on knowledge development**

………………………………………………………………………………………………………………………………………………………………………………………………………………………

**b. Teaching methods**

 ………………………………………………………………………………………………………………………………………………………………………………………………………………………

**c. Evaluation methods**

 ………………………………………………………………………………………………………………………………………………………………………………………………………………………

**3. Intellectual development**

**a. Expected outcome on Intellectual development**

 ………………………………………………………………………………………………………………………………………………………………………………………………………………………

**b. Teaching methods**

………………………………………………………………………………………………………………………………………………………………………………………………………………………

**c. Evaluation methods**

 ………………………………………………………………………………………………………………………………………………………………………………………………………………………

**4. Interpersonal relationship and responsibility**

**a. Expected outcome on Interpersonal relationship and responsibility**

 ………………………………………………………………………………………………………………………………………………………………………………………………………………………

**b. Teaching methods**

 ………………………………………………………………………………………………………………………………………………………………………………………………………………………
**c. Evaluation methods**

 ………………………………………………………………………………………………………………………………………………………………………………………………………………………

**5. Mathematical analytical thinking, communication skills, and information technology skills**

**a. Expected outcome on Mathematical analytical thinking, communication skills and information technology skills**

 ………………………………………………………………………………………………………………………………………………………………………………………………………………………

**b. Teaching methods**

 ………………………………………………………………………………………………………………………………………………………………………………………………………………………

**c. Evaluation methods**

 ………………………………………………………………………………………………………………………………………………………………………………………………………………………

**Section 5 Teaching and Evaluation Plans**

**Section 4 Development of Students’ Learning Outcome**

**1. Teaching and evaluation plan**

| **Week** | **Topic** | **Hours** | **Teaching methods/multimedia/****activities/material** | **Percentage** | **Instructor**  |
| --- | --- | --- | --- | --- | --- |
| 1…15 | Course Introduction  |  |  |  |  |
|  |  | 45 |  | 100 |  |

At the end of semester (final examination), instructor can evaluate the score using 100 scores based on the score level and score range, assessing the academic evaluation criteria with an 8-level score system and scoring a course as follows;

|  |  |  |  |
| --- | --- | --- | --- |
| **Level** | **Meaning** | **Score level** | **Score range** |
| A | Excellent | 4.00 | 80-100 |
| B+ | Very Good | 3.50 | 75-79 |
| B | Good | 3.00 | 70-74 |
| C+ | Fairly Good | 2.50 | 65-69 |
| C | Average | 2.00 | 60-64 |
| D+ | Poor | 1.50 | 55-59 |
| D | Very Poor | 1.00 | 50-54 |
| E | Fail | 0.00 | 0-49 |

**Section 5 Teaching Materials and Resources**

**Section 5 Teaching and Evaluation Plans**

**Section 4 Development of Students’ Learning Outcome**

**1. Texts and main documents**

 ……………………………………………………………………………………………………………………………………………………………………

**2. Documents and important information**

……………………………………………………………………………………………………………………………………………………………………..

**Section 7 Evaluation and Improvement of Course Management**

**Section 6 Teaching Materials and Resources**

**Section 5 Teaching and Evaluation Plans**

**Section 4 Development of Students’ Learning Outcome**

**1. Strategies for effective course evaluation by students**

 ……………………………………………………………………………………………………………………………………………………………………...

**2. Evaluation strategies in teaching methods**

……………………………………………………………………………………………………………………………………………………………………..

**3. Improvement of teaching methods**

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**4. Review and Evaluation of students’ learning outcome**

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Instructor

.Signature...........................................................

(…………………………………………………………)

Date.....................................

Head of ………………………………..Division

Signature............................................................

(.............................................................)

Date.....................................

Dean of…………………………………………………..Faculty:

Signature............................................................

 (……………………………………………..…)

Date............................................